Learners will understand the importance of mathematical notation and order of operation and be able to apply it correctly to develop simple algorithms and solve algebraic equations.

| Learning Goals | Assessment Activities | Learning Activities |
| :--- | :--- | :--- |
| Learners will be able to think | Discussion | Watch video in foreign |
| of a mathematical equation |  | language and discuss why it |
| as a common language. |  | would be difficult to |
|  |  | communicate in a foreign |
|  |  | country |
| Learners will be able to think | Develop a puzzle using paper, | Work a maze and/or game |
| of a mathematical equation | Scratch, etc., with rules that | with rules to follow to arrive |
| as a path to a goal | allow everyone to follow the | at the end, discuss how those |
| (algorithm). | same path | rules can lead everyone to |
|  |  | the goal |
| Learners will be able to | Translate previously |  |
| translate simple algorithms | developed puzzle into | Using mazes and games from |
| into mathematical notation. | mathematical notation | mathematical notation |
| Learners will know and apply | Practice problems, discussion | Read lesson, view videos, and |
| the rules for order of |  | review sample equations |
| operation to solve |  | demonstrating order of |
| mathematical equations. |  | operations |
| Learners will know and apply | Practice problems, discussion | Read lesson, view videos, and |
| the rules for order of |  | review equations with a |
| operation for algebraic |  | variable substituted for a |
| equations. |  | number to demonstrate |

