Learners will understand the importance of mathematical notation and order of operation and be able to apply it correctly.

| Learning Goals | Assessment Activities | Learning Activities <br> Learners will be able to think of <br> a mathematical equation as a |
| :--- | :--- | :--- |
| Discussion <br> common language. | Watch video in foreign <br> language and discuss why it <br> would be difficult to <br> communicate in a foreign <br> country |  |
| Learners will be able to think of |  |  |$\quad$| Develop a puzzle using paper, |
| :--- |
| a mathematical equation as a |
| path to a goal. | | Scratch, etc., with rules that maze and/or game with |
| :--- |
| allow everyone to follow the |$\quad$| rules to follow to arrive at the |
| :--- |
| end, discuss how those rules |
| can lead everyone to the goal |

